



Grade 1 Weekly Plan

April 26th-30th

SPECIAL ANNOUNCEMENTS

HH5 Value: Be Safe

Ministry Value: Fitrah (Innate Identity)

Dear partners in responsibility,

Sound upbringing, founded upon true religion, nurtures positive qualities in boys and girls, strengthens their self-confidence, increases their awareness of their role and purpose in life, and builds an inner safeguard that protects them from behaviors contrary to the fitrah upon which Allah created them.

Please check your emails daily. Please access the Resource section of this document and click on the blue links so that your child may practice the relevant skills daily until homework is placed on Seesaw.

Assessments

Math Cumulative: Thursday, April 30, 2026

[Sightword List 5A](#) test Thursday, April 30th

Phonics

The students will view and practice sound cards.

This Week: Week 4: ie as i_e, y, igh oa, o_e, ow ue, u_e, ew as /oo/

Grammar Practice:

[Grammar Book](#)

Jolly Phonics Book 3

Week: ue, u_e, ew as /oo/ ou, ow, oi, oy

[Sound Card Video](#)

[Jolly Phonics Book 1](#)

[Jolly Phonics Book 2](#)

[Jolly Phonics Book 3](#)^{New}

<p>Reading</p>	<p>Students will continue guided reading incorporating Reading Strategy Animals posters and story mapping. In term 2, students will also practice making connections in stories, identifying character traits, and building comprehension skills.</p> <p>Practice Sight Word List 5A</p> <p>Vocabulary: “Good Readers”, concepts of print, front cover, back cover, spine, words, spaces, sentences, making connections (i.e. text to self, text to text, text to world), character traits.</p>	<p>Vowels Game</p> <p>Sight Word Spelling Lists</p> <p>Sight word Presentation Practice <small>new</small></p> <p>Sight Word Safari</p> <p>Sight Word Smash</p>										
<p>Writing</p>	<p>Students will review their 5 STAR writing and will begin narrative writing. Students will create opening and closing sentences and use transition words: First, Next, Then, Last.</p> <p><input type="checkbox"/> 5 Star Writing</p> <p><input type="checkbox"/> Upcoming: Narrative Writing</p> <div data-bbox="574 1157 1149 1486" data-label="Image"> <p>5 Star Writing</p> <table border="1"> <tr> <td></td> <td>Capital letter to start my sentence. I see a dog.</td> </tr> <tr> <td></td> <td>Punctuation to end my sentence. Where is the dog?</td> </tr> <tr> <td></td> <td>Use Finger spaces. The dog is brown.</td> </tr> <tr> <td></td> <td>Use neat handwriting & phonemic spelling. Kk</td> </tr> <tr> <td></td> <td>My sentence makes sense.</td> </tr> </table> </div>		Capital letter to start my sentence. I see a dog.		Punctuation to end my sentence. Where is the dog?		Use Finger spaces. The dog is brown.		Use neat handwriting & phonemic spelling. Kk		My sentence makes sense.	<p>Grammar Book</p> <p>Narrative Writing</p>
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<p>Math</p>	<p>Students will be learning non standard measurement.</p> <p>Students will review all skills taught up until this point: patterns, number sense, place value, addition, and subtraction</p> <p>Vocabulary words: Counting forward counting backwards within 20, Number ID within 10, ones, tens, place value, digit, adding, altogether, more</p>	<p>Counting to 100</p> <p>Numbers in the teens</p> <p>Adding within 10 <small>new</small></p> <p>Counting Tens & Ones</p> <p>Tens & Ones (Place Value)</p> <p>Jump math 1.1</p>
<p>Socials/ Science</p>	<p>Students will learn about the different types of communities.</p>	<p>Types of Communities</p> <p>Communities</p>